

Wednesday, February 7, 2018

Write In Your Agenda:

CW:

- Hand in 3D Energy Pyramid.
- Ecology Vocab Quiz.
- Finish Energy Flow Through The Food Chain.
- Meeting Animals Needs.
- Voluminous Vocabulary work time.

HW:

- Voluminous Vocabulary Cards Part 1 due Thursday 2/8/18.

Write In Your Monitoring Log:

Response to Warm-Up:


How prepared are you for handing in Part 1 of Voluminous Vocabulary?

You will need:

- Pencil.
- Agenda.
- New Monitoring Log.
- Energy Flow Through The Food Chain Worksheet.
- Privacy Folder.

Learning Goal and Scale

- TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).

	4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.
	3	TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none">○ Biotic and abiotic features○ niche○ food chains and food webs○ predator-prey relationships
	2	TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none">○ Biotic & abiotic features○ niche○ food chains and food webs○ Predator-prey relationships
	1	TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none">○ Biotic & abiotic features○ niche○ food chains and food webs○ Predator-prey relationships
	0	Even with help, the student experiences no success.